

Exploring the Boundaries of Basic Writing

9:00-9:20

Welcome and Introduction

Co-chairs: Richard P. Friedrich, Herkimer Community College, Herkimer, New York • Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida • Geoffrey Sirc, University of Minnesota, Minneapolis, Minnesota • Karen Uehling, Boise State University, Boise, Idaho

Greetings from the Chair of Conference on Basic Writing, Jeanne Gunner, UCLA, Los Angeles, California

9:20-9:30

Introductory Presentation

*Basic Writing Students:
Who They Are and How or If They Differ
from Other Writing Students*

Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida

9:30-9:40

Introductory Presentation

*Basic Writing Programs:
What They Do
and What They Should Aim For*

Richard P. Friedrich, Herkimer Community College, Herkimer, New York

9:40-10:40

Presentation, Response, and Conversational Break-Out Clusters

Mainstreaming Basic Writers

Tom Fox and Judith Rodby, California State University, Chico, Chico, California

Fox and Rodby will discuss how their freshman writing program is structured so that basic writers are mainstreamed. They will present assignments and activities that have been successful as they have worked with "basic writers" in freshman writing and in the adjunct workshops that support their work in the course.

Respondents: Angela Harris, Herkimer Community College, Herkimer, New York • William Jones, Rutgers University, Newark, Newark, New Jersey

Conversational break-out clusters
Opportunity to discuss your response to speakers and respondents in small groups, focusing especially on local institutional conditions in regard to issues presented.

10:40-11:00 Break

11:00-12:00

Presentation, Response, and Conversational Break-Out Clusters

*Writing Centers and Teachers of
Basic Writing: "Talking Back"*

Nancy Grimm, Michigan Technological University, Calumet, Michigan

Grimm will focus on the ways writing centers and teachers of basic writing might work together to question the problematic subjectivity created for students called basic writers and redirect attention to problems with systemic and institutional practices.

Respondents: David Healy, University of Minnesota, Minneapolis, Minnesota • Angela Harris, Herkimer Community College, Herkimer, New York

Conversational break-out clusters
Opportunity to discuss your response to speakers and respondents in small groups, focusing especially on local institutional conditions in regard to issues presented.



12:00-1:00 Lunch

1:00-2:00

Presentation, Hands-On Demonstration, and Response

*The Basics of a Writer's Grammar in
Basic Writing: How Much and How*

Rei Noguchi, California State University, Northridge, Northridge, California

Noguchi will address the limits of grammar in writing instruction and offer some time-efficient ways of teaching the basics of a "writer's grammar" through a hands-on demonstration.

Respondents: Evelyn Finklea, St. Petersburg Junior College, St. Petersburg, Florida • Karen Uehling, Boise State University, Boise, Idaho

2:00-2:15 Break

2:15-3:15

Presentation, Response, and Conversational Break-Out Clusters

*Basic Writing:
A WPA Point of View*

Charles Schuster, University of Wisconsin-Milwaukee, Milwaukee, Wisconsin

Schuster will offer a view of the place (or placelessness) of basic writing from the perspective of the Writing Program Administrator. Soliciting responses from a number of administrators, he will offer insight on such issues as basic writing's relation to the larger composition curriculum, the credit/non-credit issue, placement, institutional credibility, success rates, and mainstreaming.

Respondents: Jeanne Gunner, UCLA, Los Angeles, California • Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida

Conversational break-out clusters
Opportunity to discuss your response to speakers and respondents in small groups, focusing especially on local institutional conditions in regard to issues presented.

3:15-3:30 Break

3:30-4:00

Presentation and Response

The Politics of Mainstreaming Basic Writers

Ira Shor, City University of New York and New York Graduate School, New York, New York

Shor will focus on the politics of mainstreaming basic writers, moving from notions of the marginalized outsider to notions of the "contact zone."

Respondents: Peter Adams, Essex Community College, Baltimore, Maryland • Terence Collins, University of Minnesota, Minneapolis, Minnesota

4:00-5:00

Response to Workshop and Planning Process

Action 60

Sylvia A. Holladay, St. Petersburg Junior College, Gulfport, Florida • Richard P. Friedrich, Herkimer Community College, Herkimer, New York

Holladay and Friedrich will lead a response/planning process which will continue the wheels turning to solve at least one of the problems addressed today. Suggestions will move on to the CCCC Executive Committee.