

Appendix B

Whitworth College Questionnaire to Faculty Teaching W-I Courses, 1995

1995 SURVEY OF W-I COURSES AT WHITWORTH COLLEGE

Course Information

(Please complete the following table.)

Course title and number	
Average enrollment	
Maximum enrollment	
Average class standing (Soph, Jr, Sr)	
Are TAs used in teaching or grading?	
Would TAs be useful? (if not already in use)	
Is this a required or elective course in major?	
Is a departmental style sheet or handbook available to students?	

Resources for Teaching Writing-Intensive Courses

(Indicate which items you would find helpful. Additional comments are appreciated.)

Resources on writing in your discipline	
TAs for peer consulting and grading	
Consulting with other faculty	
Training workshops	
Peer review (e.g., faculty visits to class)	
Released time	
Internet consulting	

PLEASE ANSWER THE FOLLOWING QUESTIONS:

1. If conferences are required, how often are they done?
2. What are your policies and procedures regarding the revision, rewriting, and resubmission of writing assignments?
3. If writing instruction is given during class time, what topics are covered? (circle all that apply)
 style documentation/notation grammar editing rhetoric organization

4. Are you interested in a colloquium focused on W-I-designated courses at Whitworth College? (circle your answer)

Yes No

5. What objectives, regarding writing competence, do you have for students in your major?

How successful do you think W-I-designated courses have been in achieving these objectives?

6. If you have referred students to the Writing Center, have you encountered any problems? If yes, explain.

Additional comments: