(Re) Articulating WRITING ASSESSMENT for Teaching and Learning

BRIAN HUOT

(RE)ARTICULATING WRITING ASSESSMENT FOR TEACHING AND LEARNING

(RE)ARTICULATING WRITING ASSESSMENT FOR TEACHING AND LEARNING

BRIAN HUOT

UTAH STATE UNIVERSITY PRESS Logan, Utah

ISBN 0-87421-470-X (E-BOOK)

Copyright © 2002 Utah State University Press Logan, Utah 84322–7800 All rights reserved. Manufactured in the United States of America.

Cover design by Sans Serif Inc.

A version of chapter three appeared in *College English* Vol 64, copyright © 2002 by the National Council of Teachers of English. Reprinted with permission.

An early version of chapter four appeared in *College Composition and Communication*, Vol 47, copyright © 1996 by the National Council of Teachers of English. Reprinted with permission.

Library of Congress Cataloging-in-Publication Data Huot, Brian A.

(Re)articulating writing assessment for teaching and learning / Brian Huot.

n cm

Includes bibliographical references (p.) and index.

ISBN 0-87421-449-1 (alk. paper)

1. English language—Rhetoric—Study and teaching. 2. Grading and marking (Students) 3. Report writing—Evaluation. 4. College prose—Evaluation. I. Title.

PE1404 .H86 2002 808'.042'071—dc21 2002010352

FOR PAM AND PAT,

without whom many of the good things in my life (like this book) would not be possible.

CONTENTS

	Acknowledgments ix
1	(Re)Articulating Writing Assessment 1
2	Writing Assessment as a Field of Study 21
3	Assessing, Grading, Testing and Teaching Writing 59
4	Toward a New Theory for Writing Assessment 81
5	Reading Like a Teacher 109
6	Writing Assessment as Technology and Research 137
7	Writing Assessment Practice 165
	Notes 192
	References 195
	Index 213
	About the Author 217