

## *About the Authors*

STEPHEN M. FISHMAN teaches philosophy at the University of North Carolina Charlotte. Since attending his first writing-across-the-curriculum workshop in 1983, he has been studying student writing and learning in his classes. He is an alumnus of Camp Rising Sun, Rhinebeck, New York, an international scholarship camp founded in 1930 to promote world peace.

LUCILLE MCCARTHY teaches composition and literature at the University of Maryland Baltimore County. She is the coauthor of *Thinking and Writing in College* with Barbara Walvoord (1990) and *The Psychiatry of Handicapped Children and Adolescents* with Joan Gerring (1988).

Together, FISHMAN AND MCCARTHY have conducted a number of theory/practice studies of the classroom. These have appeared in *College English*, *Research in the Teaching of English*, *Written Communication*, and *College Composition and Communication*. In addition, Fishman and McCarthy have coauthored two books, *John Dewey and the Challenge of Classroom Practice* (1998) and *Unplayed Tapes: A Personal History of Collaborative Teacher Research* (2000).