

Editors

Charles Bazerman, professor and chair of the Department of Education at the University of California, Santa Barbara, is interested in the social dynamics of writing, rhetorical theory, and the rhetoric of knowledge production and use. He has been active in developing graduate degree objectives in rhetoric, literacy, and communication at UCSB and previously at Georgia Tech. His most recent book, *The Languages of Edison's of Edison's Light*, won the American Association of Publisher's award for the best scholarly book of 1999 in the History of Science and Technology. Previous books include *Constructing Experience*, *Shaping Written Knowledge: The Genre and Activity of the Experimental Article in Science*, *The Informed Writer: Using Sources in the Disciplines*, and *Involved: Writing For College, Writing for Your Self*. Co-edited volumes include *Textual Dynamics of the Professions*, *Landmark Essays in Writing Across the Curriculum*, and a special issue of *Mind, Culture, Activity* on "The Activity of Writing, The Writing of Activity." Current projects include a rhetorical theory of literate action and an investigation of environmental information. His Web page can be found at <http://www.education.ucsb.edu/bazerman>

David R. Russell is professor of English at Iowa State University, where he teaches in the Ph.D. program in Rhetoric and Professional Communication. His research interests are in writing across the curriculum, international writing instruction, the history of rhetoric in education, and cultural-historical Activity Theory. His book, *Writing in the Academic Disciplines: A Curricular History*, now in its second edition, examines the history of American writing instruction outside of composition courses. He has published many articles on writing across the curriculum and co-edited *Landmark Essays on Writing Across the Curriculum*, a special issue of *Mind, Culture, and Activity* on "The Activity of Writing, The Writing of Activity," and *Writing and Learning in Cross-National Perspective: Transitions from Secondary to Higher Education*. He has given workshops and lectures on WAC, nationally and internationally, and he was the first Knight Visiting Scholar in Writing at Cornell University. He is now leading a team to develop online, database-driven case simulations for learning academic writing in the disciplines. His Web page can be found at <http://www.public.iastate.edu/~drrussel/drresume.html>