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Chapter 1. New introduction to the studies draws, in part, on “Introduction,” in *Literacy and Historical Development: A Reader* (Carbondale: Southern Illinois University Press, 2007), 1-9 and “Introduction to Historical Studies of Literacy,” *Understanding Literacy in its Historical Contexts*, ed. Harvey J. Graff, Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 14-22.

Chapter 2. “Many Literacies: Reading Signs of the Times,” unpublished public lecture. Presented to audiences at Ohio State University 2004, Western States Rhetoric and Literacy Conference 2004, University of Illinois, Urbana-Champaign 2005, Arizona State University, 2006, Miami University, Ohio, 2006, and elsewhere.

Chapter 3. “Literacy Myths,” with John Duffy, *Encyclopedia of Language and Education*, 2nd ed., Vol. 2 Literacy, ed. Brian V. Street and Nancy Hornberger (Berlin and New York: Springer, 2007), 41-52. Reprinted with permission.

Chapter 4. “*The Literacy Myth at 30*,” *Journal of Social History*, 43 (Spring, 2010), 635-661. Presented at Kent State University 2009; Expanding Literacy Studies international conference for graduate students 2009. Reprinted with permission.

Chapter 5. “Assessing the History of Literacy: Themes and Questions,” in *Escribir y leer en Occidente*, ed. Armando Petrucci and M. Gimeno Blay (Valencia, Spain: Universitat de Valencia, 1995), 5-46; revised slightly for reprinting in *Understanding Literacy in its Historical Contexts: Socio-Cultural History and the Legacy of Egil Johansson*, ed. Harvey J. Graff, Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 243-264. Plenary Address, Conference on Writing and Reading in Western Europe, Valencia, Spain, 1993; Conference on “From Woodblocks to the Internet: Chinese Publishing and Print Culture in Transition,” Ohio State University, keynote address, 2004, and elsewhere, revised for republication.

Chapter 6. “New Introduction” to *National Literacy Campaigns and Movements: Historical and Comparative Perspectives*, co-editor with Robert F. Arnove, new edition (New Brunswick, NJ: Transaction Publishers, 2008), xi-xvi. Reprinted with permission.

Chapter 7. “Literacy Studies and Interdisciplinary Studies: Reflections on History and Theory,” in *The Scope of Interdisciplinarity*, ed. Raphael Foshay (Athabasca: Athabasca University Press, forthcoming). Presented to the Scope of Interdisciplinary Conference, Athabasca University, Edmonton, Alberta 2008.

Chapter 8. “LiteracyStudies@OSU as Theory and Practice,” unpublished presentation/lecture. Presented at Ohio State University 2008, Conference on College Composition and Communication 2008.

Chapter 9. “Bibliography of the History of Literacy in Western Europe and North America,” in *Literacy and Historical Development: A Reader*, ed. Graff (Carbondale: Southern Illinois University Press, 2007.), 417-439; reprinted in *Understanding Literacy in its Historical Contexts*, ed. Harvey J. Graff, Alison Mackinnon, Bengt Sandin, and Ian Winchester (Lund, Sweden: Nordic Academic Press, 2009), 265-300.